

In His Name, Vol. XX CHAPTER ONE THE TRUE AMERICANS

Often stigmatized, ridiculed, denounced, ostracized, imprisoned, robbed, banished, disrespected, and denounced by their Christian adversaries, no other culture has suffered more than the Native Americans.

Their lands stolen, their women raped, their children murdered, their food sources taken from them, they survived the harshest of treatments and endured through it all.

Prevailing against two hundred peace treaties, which were not honored by the U.S. Government, treaties broken to preserve the life styles, wants, and desires of White settlers.

When the White Europeans arrived in North America, approximately 500,000 sovereign Indian nations were flourishing. Each Native American nation controlled its own government, culture, and language. War and disease reduced the Indian population from more than one million people after the arrival of Christopher Columbus down to about 300,000 by 1900, however, since then, the numbers of American Indians and Alaska Natives has grown.

Remember Columbus Day. Wherever the marauding, diseased, and heavily armed Spanish forces went out on patrol, they were accompanied by ferocious armored dogs that had been trained to kill and disembowel, they preyed on the local communities already plague enfeebled-forcing them to supply food and women and slaves, and whatever else the soldiers might desire.

At virtually every previous landing on this trip Christopher Columbus' troops had gone ashore and killed indiscriminately, as though for laudatory sport, whatever animals and birds and natives they encountered, "... *Looting and destroying all they found,*" as the Admiral's son Fernando blithely put it.

In March of 1495 Columbus massed several hundred armored troops, cavalry, and a score or more of trained attack dogs. The Catholic marauders set forth across the countryside, tearing into assembled masses of sick and unarmed native people, slaughtering them ruthlessly by the thousands. The pattern set by these horrific raids would be the model the Spanish would follow for the next decade and beyond.

As Bartolome de Las Casas, the most famous of the accompanying Spanish missionaries from that trip recalled: "*Once the Indians were in the woods, the next step was to form squadrons and pursue them, and whenever the Spaniards found them, they pitilessly slaughter everyone like sheep in a corral.*" ~David Stannard, *American Holocaust*, 1992.

The American Indian [*Native American*] and Alaska Native people have served with extraordinary distinction in the U.S. military in every major conflict for over 200 years in spite of their inauspicious treatments. White society believed that the Native Americans were their Living Tools, to be used, and sometimes abused, at the will of their owners, possessors, instructors.

"And while it was perfectly acceptable for a master to hit a slave, it might be better to be merciful, since the child is subject to the power of the parent, and the slave to the power of his master; a parent can lawfully strike his child, and a master his slave that instruction may be enforced by correction... The command that masters should forbear from threatening their slaves may be understood in two ways. First that they should be slow to threaten, and this pertains to the moderation of correction; secondly, that they should not always carry out their

threats, that is that they should sometimes by a merciful forgiveness temper the judgment whereby they threatened punishment.” ~Saint Thomas Aquinas, Summa Theologica.

The total population of Native Americans is about 1.5% of the total population of the U.S., and yet these few who have served so gallantly that they helped contribute significantly to the winning of both WWI as well as WWII. The first Native American to be killed in WWII was Henry E. Nolatubby from Oklahoma who was part of a Marine Detachment serving aboard the USS Arizona and went down with the ship on December 7, 1941.

“We are doing our best to win the war to be free from danger as much as the White man. We are fighting with Uncle Sam’s Army to defend the right of our people to live our own life in our own way.” ~Lewis Naranjo, Santa Clara Pueblo.

Native American Indians enlisted in an overwhelming number after the Japanese attack on Pearl Harbor in 1941. Forty-four thousand of an estimated Native American population of under 400,000 saw active duty, which included nearly 800 women, which is between 5 to 10% of the entire Indigenous American population at the time.

“Why not teach school children more of the wholesome proverbs and legends of our people? That we killed game only for food, not for fun... Tell your children of the friendly acts of the Indians to the White people who first settled here. Tell them of our leaders, and heroes, and their deeds... Put in your history books the Indian’s part in the World War. Tell how the Indian fought for a country of which he was not a citizen, for a flag to which he had no claim, and for a people who treated him unjustly. We ask this, Chief, to keep sacred the memory of our people.” ~Grand Council Fire of American Indians to the Mayor of Chicago, 1927.

The Dawes Act in 1887 gave American citizenship to all Native Americans who accepted individual land grants under the accepted U.S. provisions of statutes and treaties, which marked another racist period where the U.S. government aggressively sought to allow other discriminatory parties to acquire [steal] Native American Indian lands.

It wasn't until June 2, 1924, that Pres. Calvin Coolidge, and Congress, enacted the *Indian Citizenship Act*, which granted citizenship to all Native Americans born in the U.S., the right to vote, which was governed by state law; until 1957, some racist states barred Native Americans from voting in their own country, denied citizenship in a land they settled thousands of years ago as 125,000 of an estimated population of 300,000 American Indians were still not considered U.S. Citizens. Utah becomes the last state to permit Indians to vote in 1957.

The Indian Citizenship Act still didn't offer full protection of voting rights to Indians. As late as 1948, Arizona and New Mexico still retained discriminatory laws that barred many American Indians from voting. American Indians encountered the same racist barriers as Blacks, until the passage of the Civil Rights Act of 1965, including Jim Crow-like tactics and poll taxes.

Upon investigation, Captain Lawrence of the U.S. Army, found that eight Choctaw men served in the battalion. The Choctaw men in the U.S. Army's 36th Infantry Division were trained to use their language in code and helped the American Expeditionary Forces in several battles of the Meuse-Argonne Offensive of WWI.

“I hear the White men say there will be no more war. But this cannot be true. There will be other wars. Men have not changed, and whenever they quarrel

they will fight, as they have always done.’ ~Chief Plenty Coups.

On October 26, 1918, the Native code talkers were pressed into further dangerous military service and the, *“Tide of battle turned within 24 hours... And within 72 hours the Allies were on full attack.”* ~Choctaw Code Talkers of World War II, Jesse Greenspan, *World War I's Native American Code Talkers*.

As essential code talkers they did not receive recognition for nearly 50 years due to the secrecy of their magnanimous efforts helping to win the war.

To what do we owe this great allegiance, this pride of Nationalism of indigenous people, America's first inhabitants?

Founded by Army veteran General Richard Pratt in 1879, Carlisle was among the 367 original government-operated Christian sponsored institutions for Native American children. Its cemetery contains 180 graves of former students.

During Carlisle's abusive operations, between 1879 and 1918, nearly 200 Native American children were buried in the same cemetery as the Northern Arapaho boys. ~ *The Washington Post*.

The federal government does not know or is unwilling to say how many children even attended the Christian schools, how many died in or went missing from them, or even how many schools existed.

Among those who have called for a commission to fully investigate the legacy of Indian boarding schools is Interior Secretary Deb Haaland, the first Native American to serve as a Cabinet secretary and whose department oversees Indian schools, which Christian churches began running in 1819 through federal funding, taxpayers' money.

Preston McBride, a Dartmouth College scholar documented at least 1,000 deaths from 1879 to 1934 at four of the Christian supported 500 schools in the United States. The federal government does not know or is unwilling to say how many children attended their racist approved schools, nor how many died in or went missing from them.

“Exterminate the wild beasts... These red-jawed tigers, whose fangs are dripping with the blood of the innocents! Get ready ... Shoot them and be sure they are shot dead, dead, dead, dead. If they have any souls, the Lord can have mercy on them if He pleases, but that is His business. Ours is to kill the lazy vermin and make sure of killing them.” ~Gov. Jane Swisshelm, born 1815-died, 1884, speaking to Minnesota State Legislature.

Governor Alexander Ramsey uses this phrase before the Minnesota State Legislature on September 9, 1862: *“The blood of the murdered cries out to Heaven for vengeance.”* Governor Alexander Ramsey using the phrase, *“... The blood of the murder,”* to refer to the Caucasian Euro Minnesotans who were killed by the Dakota justifying the Whites theft of the Dakota lands. ~cf. Genesis 4:10.

For over 150 years, Indigenous children were uprooted, literally kidnapped, snatched from their communities and forced into U.S. Government operated Christian backed schools that focused on forced assimilation via punishment, cruelty, and sometimes death.

Many students were forced to cut off their Native braids, dress in uniforms, speak English and forced to adopt European names. Among those who have called for a commission to fully investigate the legacy of Indian boarding schools is Interior Secretary Deb Haaland.

As many as 40,000 Native American children may have died from neglect, punishments, or poor care at government run boarding schools around the U.S.,

a researcher has claimed. ~Sandra Salathe, *Daily Mail*, *Up to 40,000 Native American Children May Have Died at Government-Run Boarding Schools across the U.S., Expert Says As Remains Of Ten Kids Are Exhumed From Unmarked Graves in Pennsylvania*, June 22, 2021.

“Religion is excellent stuff for keeping common people quiet. Religion is what keeps the poor from murdering the rich.” ~Napoleon Bonaparte, 1769-1821. He reconciled with the Catholic Church after a most tumultuous relationship, which included kidnapping the pope, but he made his confession and took the final sacraments. On May 5, 1821 he passed away at age 51.

Preston McBride, a Dartmouth College scholar, has officially documented at least 1,000 deaths from 1879 to 1934 at just four of the over 500 Christian sponsored schools that have existed in the United States, including some of the non-boarding schools on Indian reservations.

He offered his grim estimate for total deaths at government-run schools, which came about in the early 19th century and still exist today in a Reuters report published Tuesday.

“It's quite likely that 40,000 children died either in or because of these Christian institutions,” said Preston McBride, who estimates that tens of thousands more Native American children were simply never again in contact with their families or their tribes after being sent off to the governmental schools.

“This is on the order of magnitude of something like the Trail of Tears,” he added, referring to the government's forced displacement of Native Americans between 1830 and 1850, yet it was ignored, seldom, if ever talked about, and now an embarrassment to our government and the diabolical racist Christian Churches. ~Sandra Salathe, *Daily Mail*, *Up to 40,000 Native American Children May Have Died at Government-Run Boarding Schools across the U.S., Expert Says As Remains Of Ten Kids Are Exhumed From Unmarked Graves in Pennsylvania*, June 22, 2021.

Preston McBride's statements came after a team of archaeologists began exhuming the decayed remains of ten Native American children who died more than a century ago at the Carlisle Indian Industrial School in Pennsylvania.

Founded by an Army veteran, General Richard Pratt, in 1879, the Carlisle Indian Industrial School in Pennsylvania was among the 367 original government sanctioned schools operated by various Christian institutions for indigenous, i.e., Native American children.

A team of independent archaeologists began work at the cemetery on the grounds of the Carlisle Barracks to unearth the remains of ten more Native American children who died more than a century ago at the Carlisle school. Of the ten deceased children, nine were from the Rosebud Sioux tribe in South Dakota and one was from the Alaskan Aleut tribe. This is the Army's fourth disinterment project at the school in as many years.

For over 150 years, hundreds of thousands of Indigenous children were uprooted, removed, kidnapped from their communities and forced into U.S. government-operated boarding schools that focused on assimilation. Before shutting down in 1918, the Carlisle school housed some 10,000 indigenous children, forced to cut off their proud indigenous braids, dress in Christian mandated uniforms, speak only English and adopt European names. The most dangerous criminals wear ties, not tattoos.

Infectious diseases and harsh conditions, punishments, and belittling ostracizing, claimed the lives of many children buried at the Carlisle school.

The deaths were primarily from diseases made far more lethal in many of the schools because of poor treatment.

Marsha Small, a Montana State University doctoral student, is part of a team

that has worked diligently to locate unmarked graves at the Chemawa Indian School cemetery in Salem, Oregon, using ground-penetrating radar.

For over 150 years, hundreds of thousands of Indigenous children were systematically displaced, removed from their safe environment, and forced into U.S. Government operated boarding schools that focused on assimilation because Christian groups felt it was necessary for these people to accept Jesus, the Christ, as their Lord and Savior, or else.

The U.S. government decided to teach the Native people Western ways, *"So they confiscated [Literally kidnapped] their children and sent them to boarding schools... The children were told not to speak their language; their values were denigrated. In my conversations with people, you find that different generations of people going through a given school had really different experiences, depending on how the administration ran things. Sometimes it was really bad. Always it was separating people from their families. And that by itself did huge damage."* ~Leslie Scanlon, *Painful legacies: Acknowledging the Church's Role in Atrocities at Indigenous Boarding Schools*, October 11, 2022.

Captain Richard H. Pratt, superintendent of the Carlisle Indian Industrial School in Pennsylvania, in 1892, wrote that while one general contended, *"The only good Indian is a dead one,"* and he favored forced internal transformation: *"Kill the Indian in him, and save the man."* ~Leslie Scanlon, *Painful legacies: Acknowledging the Church's Role in Atrocities at Indigenous Boarding Schools*, October 11, 2022.

A member of the Pueblo of Laguna, Sec. of the Interior Deb Haaland has written of her own family's horrific experiences, stating that some studies suggest that nearly 83% of Native American children were in the government mandated boarding school system by 1926.

Since 2016, dozens of Native American and Alaskan Native families have now requested that their ancestors be returned from Carlisle school.

As many as 40,000 Native American children may have died from poor care at government run boarding schools around the U.S., McBride claims. So far, Small has located 222 sets of remains, but says additional work is required to have a full accounting.

The long needed reckoning has finally begun in Canada, where the unmarked graves of hundreds of Indigenous children were discovered earlier this year at least 215 children, some as young as three, discovered in May 2021 at the Kamloops Indian Residential School in British Columbia, and at least 751 graves were discovered in June 2021 by the Cowessess First Nation at Marieval Indian Residential School in Saskatchewan. The Universal and Apostolic Roman Catholic Church was involved in the operation and running of both schools. ~Leslie Scanlon, *Painful legacies: Acknowledging the Church's Role in Atrocities at Indigenous Boarding Schools*, October 11, 2022.

Such horrors they endured, and yet these brave dedicated warriors still took up weapons to help defend this nation that continually treats them abysmally.

The long awaited accounting is coming for the United States, whereby Secretary of the Interior Deb Haaland has finally pledged a comprehensive review of residential boarding school records to uncover possible further burial sites of Native American children, with a report due by April 1, 2022.

The National Native American Boarding School Healing Coalition list of 367 Native American boarding schools in the U.S. includes 21 with Presbyterian connections second only to the number of schools affiliated with Catholics,

although it states the list may not be complete.

Even at particular Christian run institutions, the history twists and turns. Presbyterians were also involved with running some heinous, barbaric schools for decades.

You have to have faith? Faith is not a virtue, oral excellence or goodness. Faith is dishonesty, knavery, deception. Faith is blindness to the truth. Faith is absence of logic and reason and believing in the ridiculous. Faith does not deserve our respect when it blinds us to the brutal victimization of children. *"Those who are able to see beyond the shadows and lies of their culture will never be understood, let alone believed by the masses."* ~Plato, ancient Greek philosopher, 429-327 B.C.E. Others schools were founded by Presbyterian missionaries, then turned over to the federal government after only a few years. Some boarding schools later became day schools.

"Officially, we don't have a number," although unofficially he's heard there may be as many as thirty Presbyterian-related boarding schools, said Irvin Porter, the associate for Native American Congregational Support for the, PC, USA.

"We need more documentation. We need to know the exact names and locations of those schools that the Church was responsible for. We need to understand what happened at those schools." ~Leslie Scanlon, *Painful legacies: Acknowledging the Church's Role in Atrocities at Indigenous Boarding Schools*, October 11, 2022.

The methods used were: Physical abuse. Sexual abuse. Children punished for speaking their native languages or following their traditions. Indigenous names changed to Western ones.

A strict, regimented schedule with lessons with obligatory Bible study, farming, and sewing, as well as lessons in English; from dawn to dusk.

It's the Christian way. *"We should let the old tongues with their superstition and sin die, the sooner the better, and replace these languages with that of Christian civilization, and compel the natives in all our schools to talk English and English only."*

Cold blooded ruthless, pitiless extermination with the blessings of the Christian God? God's will? John Winthrop wrote to an English friend about the earlier arrival of the Pilgrims who purposefully, deliberately, wantonly, spread diseases among the local Natives, *"The natives are near all dead of the Small Pox, so as the Lord has cleared our title to what we posses."* ~Winthrop to Sir Nathaniel Rich, May 22, 1634, *Winthrop Papers, III, Massachusetts Historical Society*, 1943, p. 167.

Alaska, Presbyterian missionary S. Hall Young, in 1880, wrote, *"Thus we would soon have an intelligent people who would be qualified to be Christian citizens."*

White missionaries, White settlers, and corrupt, devious White traders streamed in beginning in the late 1800's bringing with them, pox infected blankets to distribute among the indigenous people, to promote their extermination, annihilation, removal from this land they considered their own land, to infect men, women, children, and babies, *"All the Western diseases came that had never been there."* ~Curtis Karns.

"The local people didn't have any immunities. So smallpox and diphtheria and all these diseases were just wiping people out. Wiped out whole villages."

Curtis Karns spoke to a woman from the village of Shaktookik, who informed him that in 1900, the village had only about 250 residents, but, by 1925, only seven people remained.

Seeing the suffering, the Christian churches began sending doctors and started

hospitals, and *"... Really made a difference with their caring medical ministry."*
~Curtus Karns.

"That saved lots of lives and had a powerful evangelical effect too, because it was exhibiting care and love."

Read how the White genocide of the indigenous is marginalized in American history. In the White colonization of the Americas, where the indigenous people of the Americas declined by as much as 90% in the first centuries of White European colonization, how much of the population decline is attributable to outright genocide is debatable due to European disease being considered the main cause of this decline due to the fact that the introduction of disease was only partially unintentional. Providing disease infected blankets and clothing being intentional, but seldom mentioned. ~Edwards and Kelton 2020, p. 66.

"For the most part, however, the diseases that decimated the Natives were caused by natural contact. These Native peoples were greatly weakened, and as a result, they were less able to resist the Europeans. However, diseases themselves were rarely the sources of the genocides nor were they the sources of the deaths which were caused by genocidal means. The genocides were caused by the aggressive actions of one group towards another." ~Grenke, 2005, p. 199.

According to Raphael Lemkin, White imposed colonization was in itself *"Intrinsically genocidal."* Lemkin visualized this dreadful genocide as a two-stage process, the first being the destruction of the indigenous population's way of life, and in the second stage, the newcomers impose their way of life, culture, and beliefs on the unfortunate indigenous group. ~cf. Wikipedia, *Genocide of Indigenous Peoples*

Minimalizing White exploitation, murder, rape, and infections. The dire consequences of White European diseases among many New World indigenous populations were exacerbated by various forms of brutal genocidal violence, which argue that intentional deaths and unintentional deaths cannot easily be separated from each other.

Slowly, ever so slowly the truth is reluctantly revealed. *"That colonizers bear responsibility for creating conditions that made natives vulnerable to infection, increased mortality, and hindered population recovery. This responsibility intersected with more intentional and direct forms of violence to depopulate the Americas... Germs can no longer serve as the basis for denying American genocides."* ~ Tai S. Edwards and Paul Kelton, 2020 study.

A 16th century illustration by the Flemish Protestant, Theodor de Bry for Las Casas' *Brevisima relación de la destrucción de las Indias*, depicts Spanish atrocities during the conquest of Hispaniola as Bartolome writes, *"They erected certain Gibbets, large, but low made, so that their [Indigenous captives] feet almost reached the ground, every one of which was so ordered as to bear Thirteen Persons in Honor and Reverence [as they said blasphemously] of our Redeemer, and his Twelve Apostles, under which they made a Fire to burn them to Ashes whilst hanging on them."* ~Juang, Baker and Shannon 2008, p. 510.

The Spanish reports of their own murderous sadism during the early exploration of the new land are legion, but seldom written of by Christian historians. For a lark the Catholic Conquistadors *"Tore babes from their mother's breast by their feet, and dashed their heads against the rocks."*

Historian Andrés Reséndez, University of California, Davis, says that *"... Among these human factors, slavery was the major killer"* of Hispaniola's population,

and that, *"Between 1492 and 1550, a nexus of slavery, overwork and famine killed more natives in the Caribbean than smallpox, influenza or malaria."*

America is not a Christian nation, it is a Christian controlled nation, and remains so today. In 1756, Pennsylvania Lieutenant-Governor Robert Hunter Morris, in his declaration of war against the Lenni Lenape, Delaware people, offered *"One-Hundred-Thirty Pieces of Eight, for the Scalp of Every Male Indian Enemy, above the Age of Twelve Years,"* and *"Fifty Pieces of Eight for the Scalp of Every Indian Woman, produced as evidence of their being killed."*

Scalping incidents occurred during the American Civil War of 1861-1865, whereby Confederate guerrillas, led by *"Bloody Bill" Anderson*, became well known for decorating saddles with the scalps of Union soldiers killed.

You have read of and seen movies of Indians taking scalps, but how many have read of Colonel John Chivington, a respected Methodist Pastor in charge of *"Volunteer [U.S. Army] troops used small children for target practice, an unborn child was cut from its dead mother's body and scalped, three women and five children prisoners were executed by a lieutenant as their guards backed away in horror and while they begged for their lives. Many of the bodies gave up between five, seven and sometimes eight scalps. Penises, vaginas and breasts were cut from the dead, and displayed as ornaments and trophies."*

This was the Sand Creek Massacre, 1864. Indians defending their lands, their crops, their food [*buffalo*], fighting back to defend their people, provided ample justification for American forces to kill any Indians on the rugged frontiers, even the peaceful ones.

This land was your land, but now it's our [*White settlers*] land. The Promised Land is found in Genesis 12: 6-7. How the notion of the promised land in Canaan, the *"Land of Milk and Honey,"* evolved in Minnesota as well as states in the North Central United States and all across the nation, from sea to shining sea.

A paper written by George M. Stephenson, from the University of Minnesota, titled, *"When America Was the Land of Canaan,"* which was read at the first George M. Hutchinson session of the eighth state historical convention on June 14, 1929.

George M. Stephenson talks of the thousands of letters that found their way from the U.S.A., back *"... To the small red cottages hidden among the pine clad rocky hills of Sweden."* These letters talked about a new and ideal land, the wonderful country across the Atlantic, a land of milk and honey.

A letter in November 1849 says, *"I sincerely hope that nobody in Sweden will foolishly dissuade anyone from coming to this land of Canaan."*

This racist, discriminatory, genocidal justification for stealing lands belonging to another idea is expounded on by White supremacist Charles Bryant who said of the Dakota-U.S. War of 1862 that it was *"A conflict of knowledge, with ignorance of right with wrong."* ~Dr. Chris Numpa, Amanda Anderson, *The Great Evil: Christianity, the Bible and the Native American Genocide*, September 2, 2022. cf. Acts 9:2.

Unmerciful in their stripping the lands from its inhabitants, Robert Warrior, an Osage man and an academic, wrote *"The obvious characters in the story for Native peoples to identify with are the Canaanites, the people who already lived in the Promised Land. As a member of the Osage nation, who stands in solidarity with other Indigenous peoples around the world, I read the Exodus stories with Canaanite eyes, and it is the Canaanite side of the story that has been*

overlooked. Especially ignored are those parts of the story that describe Yahweh's command to mercilessly annihilate the Indigenous populations."

The Biblical concoctions, distortions, and ridiculous notions are the basis for the racist White Supremacists and evil doctrine of acceptance of Manifest Destiny, extermination, removal, annihilation, and obliteration of a noble people, because they were there at the wrong time, at the wrong place. ~cf. Dr. Chris Numpa, Amanda Anderson, *The Great Evil*.

In November 1862, Army Col. Chivington was appointed brigadier general of volunteers, but the appointment was withdrawn in February 1863. A letter written on October 9, 1849 says, *"My words are inadequate to describe with what joy we are permitted daily to draw water from the well of life, and how we have come to the land of Canaan flowing with milk and honey, which the Scriptures tell us the Lord has prepared for his people."*

"Damn any man who sympathizes with Indians!... I have come to kill Indians, and believe it is right and honorable to use any means under God's Heaven to kill Indians... Kill and scalp all, big and little; nits make lice." ~Col. John Milton Chivington.

On November 29, 1864, a former Methodist minister, the pervert, Col. John Chivington, led a surprise attack on peaceful Cheyennes and Arapahos on their reservation at Sand Creek in southeastern Colorado with a force consisting of 700 men, mainly volunteers in the First and Third Colorado Regiments. Plied with too much liquor the night before, Chivington and his men boasted that they were going to kill Indians.

Once a Christian missionary to Wyandot Indians in Kansas, Pastor John Chivington declared, *"Damn any man who sympathizes with Indians!... I have come to kill Indians, and believe it is right and honorable to use any means under God's Heavens to kill Indians."*

That fateful cold morning, Chivington led his men against 200 Cheyennes and Arapahos. Cheyenne Chief Black Kettle had tied an American flag to his lodge pole as he was instructed, to indicate his village as a sign of peace.

When John Chivington ordered the attack, Black Kettle tied a white flag beneath the American flag, calling to his people that the soldiers would not kill them, yet, as many as 160 were massacred, indiscriminately murdered, mostly women, children, and babies.

The pervert Methodist minister, Army Col. Chivington, and his men then took numerous scalps and other body parts [*male and female genitalia*] as war trophies, including human fetuses. Colonel John Chivington and his men brought their war *"Trophies,"* which included dead fetuses, female genitalia, and breasts, and scalps to be put on display in Denver to cheering crowds.

The Joint Committee on the Conduct of the War conducted an investigation of the heinous massacre, condemning Col. Chivington and his soldiers in the strongest possible terms, but no court-martial proceedings were ever brought against him or the soldiers under his command.

Captain Silas Soule, 1838-1865, refused to attack the Indians at Sand Creek, and later testified against Col. Chivington shortly before being murdered, which is believed possibly in retaliation.

The only punishment Col. Chivington suffered was embarrassing public exposure and the end of his political aspirations.

Just three years prior to Sand Creek, on August 2, 1861, he became the first

Grand Master of Masons of Colorado. Several Freemasons, some of whom were present at the Sand Creek Massacre, vehemently objected to Col. Chivington's actions and publicly denounced them, while others actually supported him.

Our racist nation. "... And God blessed them, and God said unto them, 'Be fruitful, and multiply, and replenish the earth, and subdue it and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.'" ~Genesis 1:28.

Senator Thomas Hart Benton states in 1846, *"It would seem that the White race had alone received the Divine Commandment to subdue and replenish the earth and the indigenous peoples had no right to the land of the Americas because the land had been created for use by the White races according to the intentions of the Creator for it is the only race that has obeyed it to subdue and replenish."*

Due to Col. Chivington's position as a lay preacher, in 1996 the General Conference of the United Methodist Church expressed regret for the Sand Creek massacre. It issued an apology to the Southern Cheyenne for the *"... Actions of a prominent Methodist."*

Public outrage eventually forced Col. Chivington to withdraw from his political aspirations, which also kept him out of Colorado's campaign for statehood. The editor of the *Omaha Daily Herald* tagged Col. Chivington a *"Rotten, clerical hypocrite."*

Chivington is both revered for his role during the Civil War as the hero of Glorieta Pass who stopped a major Confederate advance from Texas through New Mexico, and reviled for his horrendous role in the Sand Creek Massacre. In the latter, Chivington led a 700-man volunteer column against approximately 500 encamped Arapaho and Cheyenne.

Native Americans said having a street named after Col. Chivington was both offensive and tantamount to endorsing his despicable actions. About 100 people packed the city council chambers to show their support for changing the name.

"How about Ted Bundy or Hitler Avenue?" ~Tony Belthem of the Four Winds Council.

"Let Longmont be the first city in Colorado to hold Col. Chivington and his militia responsible for war crimes. It's not Chivington that I hate. It's what Chivington did. Chivington's men, I don't hate. It's what they did." ~Trevor Hughes, *The Daily Times-Call, Council: So long Chivington.*

What has the Native American community contributed to America and the so-called civilized world?

- x Sign language. A Universal system of communications regardless of what language you speak. Conservation: planting and fertilizing as you go along.
- x Protective eye wear in blizzard conditions and damaging reflective sunlight.
- x Baby bottles, dried and greased bear gut with a nipple fashioned from a bird's quill to create bottles that could be used to feed infants.
- x Cultivation of genetically modified corn for higher yields in adverse climactic conditions.
- x Rubber was a material developed by Native Americans and taken back to Europe by Christopher Columbus.
- x Kayaks, with a sealed cockpit to protect the paddler from sinking in the event that the craft capsized.
- x Cable suspension bridges by weaving mountain grasses and other

vegetation into cables, sometimes as thick as a person's body, and then used them to build super-strong suspension bridges that spanned across vast gorges.

- x Raised Bed Agriculture, enriching soil and piling it to build raised garden plots called chinampas on unusable swampy lands and in lakes.
- x Discovery and use of Anesthetics and Topical Pain Relievers.
- x Syringes fashioned syringes made of animal bladders and hollow bird bones to inject medications, according to *Technology in America: A Brief History*.
- x Christopher Columbus found natives resting in hammocks, a bed made from cotton netting and suspended between two trees or poles, according to his letters, hammocks which alleviated sleeping on hard decks and enduring the pains from rough seas.
- x Oral Contraceptives. The Shoshone and Navajo tribes used stone seed, also known as Columbia Puccoon, *Lithospermum ruderalis*, as an oral contraceptive.
- x Northeastern North America used the wildflower goldthread, *Coptis trifolia*, as a mouthwash and as a treatment for oral pain. ~Patrick J. Kiger.

Robbed of their culture, robbed of their beliefs, their ancient traditions, traditions which provided basic survival skills, traditions which taught respect, honor, caring, and family values. What looks good on paper was a suicidal, murderous, genocidal trip to a death camp inspired by Christians to deal with so-called savages. Convert or die!

"We're trying to deal with addiction, domestic violence, other violence, depression, suicide, isolation all of the social effects of cultural breakdown" of Native communities, the result of decades of policies, laws and practices that stripped away land, control, culture and power. Working in four North Slope villages, Intergenerational Arctic Ministries trains local Iñupiaq leaders to conduct listening sessions, connecting with local pastors and churches to offer Bible study, twelve step programs and initiatives designed to bring about healing *"So that people are made whole."* ~Curtis Karns, Leslie Scanlon, *Painful legacies: Acknowledging the Church's Role in Atrocities at Indigenous Boarding Schools*, October 11, 2022.

Churches have long exonerated themselves of blame, washing their hands of any guilt. The Christian churches started some schools, then handed control off to the government, among them, the Wrangell Institute Boarding School, which became a boarding school in the 1930's, which first existed as the Fort Wrangell Institute Tlingit Industrial School, founded by Young, a Presbyterian missionary and colleague of Sheldon Jackson. *"After the government took over there was a decade with seriously abusive practices, physical abuse and even sexual abuse in the Wrangell Institute Boarding School."* ~Curtis Karns.

Really? After the government took over? Responsibility falls upon the heads of both for ignoring the situation and literally burying it. Hundreds of children, Native Americans, Indigenous innocents, now lay in numerous unmarked graves all across America, and Canada, their murderers often going unscathed, unremorseful, as they got away with murder. Gravestones of Native Americans, including numerous children, who died at the Carlisle Indian School, a boarding and industrial school from 1879 through 1918, in Carlisle, Pennsylvania are a testimony to the so-called Christian tradition of converting the unwilling via

Forced Assimilation with governmental approval.

As part of this federal push for Native assimilation, Christian sponsored boarding schools forbid Native American children from using their own languages, punishing them if they spoke a word of their Native tongue, they were denied their own names, as well as from practicing their own religion and their own cultural practices.

They were given new Anglo-American names, new clothes, and White looking haircuts, and told they must abandon their way of life because it was inferior to White people's.

The schools left a devastating legacy as they failed to eradicate Native American cultures as they had believed they could.

The Navajo Code Talkers who helped the U.S. Military forces win World War II will often reflect on the strange irony of forced assimilation, which played in their daily lives, the discrimination, the brutalities, and the hatred. Those who resisted government attacks to take their children, often paid the price.

The youngest enlistee ready to fight and give his life, if need be, was William Dean Yazzie, aka Dean Wilson, eager to fight for the American effort, only fifteen when he was recruited, the oldest being Carl N. Gorman who with his son, R.C. Gorman, would later become an artist of great acclaim and who would design the Code Talkers' logo at age 35.

"As adults, [the Code Talkers] found it puzzling that the same government that had tried to take away their languages in schools later gave them a critical role speaking their languages in military service," recounts the National Museum of the American Indian. "Government Boarding Schools Once Separated Native American Children From Families. Once they returned home, Native American children struggled to relate to their families after being taught that it was wrong to speak their language or practice their religion." ~Becky Little, *How Boarding Schools Tried to 'Kill the Indian' Through Assimilation*, August 16, 2017.

There were approximately 400 to 500 Native Americans in the United States Marine Corps alone, USMC, whose primary job was to transmit secret tactical military messages. Thousands of American lives were saved, with no recognition of the cost to the Native Americans, here, as well as abroad, knowing that as they put their lives on the line every day to save America, their families were being treated poorly at home. *"Were it not for the Navajos, the Marines would never have taken Iwo Jima."* ~5th Marine Division signal officer Major Howard Connor.

At the Battle of Iwo Jima, Major Howard Connor, USMC, 5th Marine Division signal officer, had six Navajo code talkers assigned to him working around the clock during the first two days of the horrendous battles, six brave enlistees who sent and received over 800 messages, all without error.

U.S.

"My heart sings with pride when I think of the fighting my people, the Red men of all tribes, did in this last great war, and if ever the hands of my own people hold the rope that keeps this country's flag high in the air, it will never come down while an Absarokee warrior lives." ~Chief Plenty Coups.

After a few dangerous incidents whereby Navajo code talkers were mistaken for ethnic Japanese and were captured by U.S. American soldiers, several were then assigned a personal bodyguard whose principal duty was to protect them from all assaults, and ordered to shoot them if in danger of being captured by the enemy.

Platoon 382 was the U.S. Marine Corps' first *"All-Indian, all-Navajo"* Platoon whose members would become known as The First Twenty-Nine. Most of whom were recruited from nearby Fort Wingate, New Mexico area. ~ *Wikipedia, Code Talker*.

Twenty-seven Meskwaki Native Americans who voluntarily enlisted in the U.S. Army together in January 1941 comprising 16% of Iowa's Meskwaki population.

During World War II, the U.S. Army also trained eight Meskwaki men to use their native Fox language as Secret Code talkers who were assigned to North Africa.

The courageous eight were posthumously awarded the Congressional Gold Medal in 2013; the government finally, after 68 years, gave the awards to representatives of the Meskwaki community. ~ *Last Meskwaki Code Talker Remembers, USA Today*, July 4, 2002. James Q. Lynch, November 20, 2013, *Meskwaki 'Code Talkers' Receive Congressional Gold Medal, The Gazette*.

The last survivor of these Native American code talkers, Edmond Harjo of the Seminole Nation of Oklahoma, died on March 31, 2014, at the age of 96. His biography recounted at the Congressional Gold Medal ceremony honoring Harjo, and other code talkers, at the U.S. Capitol on November 20, 2013.

In early 1942, Philip Johnston met with the commanding general of the Amphibious Corps, Major General Clayton B. Vogel, and his staff. Johnston staged simulated combat conditions, which demonstrated that the Navajo warriors could transmit, and decode a three-line message in a mere 20 seconds, compared to the half hour it took machines, which time factor is critical in war time endeavors. ~ *Native Words, Native Warriors*.

In July 2001, President George W. Bush honored the code talkers by presenting medals to four surviving original Code Talkers, i.e., the fifth living original Code Talker was unable to attend, at a ceremony held in the Capitol Rotunda in Washington, D.C. Gold medals were presented to the families of the deceased twenty-four original Code Talkers. ~ *Navajo Code Talkers Honored After 56 Years, CNN*, July 27, 2001.

For their years of dedication service to their country, sacrifices, this is how our President rewarded them: On November 27, 2017, three Navajo Code Talkers, joined by the President of the Navajo Nation, Russell Begaye, appeared with President Donald J Trump in the Oval Office in an official White House ceremony where they were there to supposed to *"Pay tribute to the contributions of the young Native Americans recruited by the United States military to create Top-Secret coded messages used to communicate during World War II battles."*

A statement by a Navajo Nation Council Delegate and comments by Pata and Begaye, among others, objected to Donald J Trump's remarks during a political event, including his use *"Once again... Of the word Pocahontas in a negative way towards a political adversary Elizabeth Warren who claims 'Native American heritage.'"* ~ Pres. Donald J Trump. ~ Julie Hirschfeld Davis, November 27, 2017, Trump Mocks Warren as 'Pocahontas' at Navajo Veterans' Event, *The New York Times*. Statement in response to remarks by President Trump, Window Rock, Arkansas, The Navajo Nation, November 27, 2017. *Navajo Nation Statement*, November 27, 2017.

The executive director of the National Congress of American Indians, Jacqueline Pata, noted that Native Americans have *"A very high level of participation in the military, and veterans' service."*

"Many people ask why we fight the White man's war. Our answer is that we are proud to be Americans. We're proud to be American Indians. We always stand ready when our country needs us." ~ Raymond Nakai, former Navajo Code WWII Talker.

Native Americans cited multiple reasons for volunteering for military service during wartime, including a compelling commitment to protect their country,

both the United States and their ancestral homelands from enemy invaders.

Native servicemen fought in many of the war's crucial military battles.

The 45th Infantry Division, known as the U.S. Army's Thunderbirds became renown for their distinctive insignia, and became one of America's most acclaimed World War II combat units.

Native American Indians made up about one-fifth of the 45th, comprised of over half of the Oklahoma Army National Guard's personnel strength, included three who received the meritorious Medal of Honor for their outstanding effort and bravery in the field of battle: Jack Montgomery, Cherokee, 1917-2002, Van T. Barfoot, Choctaw, 1919-2012, and Ernest Childers. *"You are one of the best, if not the best, divisions in the history of American arms."* ~General George Patton.

Who treated the land fairly? Respectfully? Efficiently? Employing conservation measures to avoid Dust Bowls? Contamination of the earth? *"... A non-Indian said that he was really sorry about what had happened to Indians, but that there was good reason for it. The continent had to be developed, and he felt that Indians had stood in the way, and thus had had to be removed. 'After all,' he remarked, 'What did you do to the land when you had it?' I didn't understand him until later when I discovered that the Cuyahoga River running through Cleveland is inflammable... How many Indians could have thought of creating a flammable river?"* ~Vine Deloria Jr., Standing Rock Sioux.

The Native American history is laden with false historical accounts by predominantly Christian authors who attempt to marginalize the atrocities, injustices, and horrid experiences of America's indigenous first settlers.

On December 29, 1890, approximately 150-300 unarmed Lakota old men, women, and children were murdered by U.S. troops during the Wounded Knee Massacre, an historic falsified event that concluded the federal government's ongoing military campaigns against the Plains Indians. At least twenty-five U.S. soldiers also died, many most likely fallen to friendly fire.

The Wounded Knee Massacre marked a last major armed conflict between the United States and the Plains Indians.

The BIA has attempted to portray this mass murder at Wounded Knee as a battle, but later investigations and eyewitness accounts clearly established the event as a massacre for which twenty Caucasian soldiers in the regiment were awarded the Medal of Honor for their valiant actions at the Wounded Knee outrage. As the country's highest military honor, the Medal of Honor is awarded in the name of Congress for gallantry beyond the call of duty, yet there was no significant armed resistance by elderly men, or women, or children, and definitely not the babies murdered because of their weapons being confiscated, and the U.S. Army combatants significantly outnumbered the surprised Miniconjou present.

It is quite plausible that the 7th Cavalry committed appalling atrocities to avenge their humiliation at the Little Bighorn. General Nelson A. Miles was appalled at their actions, stripped Forsyth of his command, and conducted an investigation of the events. However, Col. James A. Forsyth was later deemed innocent and restored to his former post.

The U.S. Army has been criticized for the disproportionate number of Medals of Honor awarded in connection with the battle. ~Jerry Green, *The Medals of Wounded Knee*.

Nebraska State Historical Society, also available in Nebraska History #75, pp. 200-208. Nebraska State Historical Society History.

Twenty U.S. cavalrymen receive America's highest award, the Congressional

Medal of Honor, the highest honor being conferred upon a member of the U.S. armed forces, in June of 2019, several members of the U.S. House of Representatives reluctantly introduced the Remove the Stain Act, a bill that would rescind those awards for the engagement, so-called battle of Wounded Knee.

Calvin Spotted Elk is a direct descendant of Chief Spotted Elk, a Lakota Sioux Chief shot while waving the white flag of surrender in a snow-covered field in South Dakota, during the infamous Wounded Knee massacre. One of up to 300 unarmed Native American men, women, and infants, slaughtered by U.S. soldiers in the U.S. Army's so-called "*Battle*" at Wounded Knee Creek, on the Lakota Pine Ridge Reservation in South Dakota, on December 29, 1890.

Under Army Regulations, Medals of Honor can be rescinded if additional information is presented showing an individual failed to meet the awards criteria. Medals of Honor are approved and awarded by the President of the United States, and the lawmakers believe that it is within President Joseph Biden's authority to confer with the Secretary of Defense and the secretaries of the military departments to revoke these honors when appropriate.

"To proud members of the Lakota nation, and descendants of the Lakota people who were present, wounded or killed during the massacre that American History has wrongly referred to as "The Battle of Wounded Knee," the Congressional Medal of Honor will remain meaningless." ~Calvin Spotted Elk.

Calvin writes in a petition he launched asking that the medals be rescinded from the soldiers who participated in the brutal killings.

America's history is blemished, tarnished not only by its atrocities, but also its failure to accept reality and truthfulness by historians who wish to portray this nation in an idyllic state of Christian blessedness. *"The award itself needs to represent true American values. Medals honoring an American massacre of Native people over a hundred years ago are a stain on that honor."* ~Joseph Huff-

Hannon, *No Medals for Massacre: Close the Open Wound of Wounded Knee*, December 6, 2017.

"Mr. President, what happened at Wounded Knee was not worthy of this nation's highest award for exceptional valor. The actions of the soldiers have been justly criticized because this was a massacre, not a battle. This tragedy, for many, remains a blemish in American history. My relatives and I pray for this never to happen again and we pray you will hear our plea to put this to rest. The healing process takes time but through prayer, acceptance, awareness and forgiveness, it is possible. For many of us, acknowledgment of what happened is at the root of our healing." ~Calvin Spotted Elk In a letter to President Obama.

Yet, throughout the numerous horrendous experiences in dealing with government atrocities, these brave warriors were still willing to sacrifice their lives to save it. Over 1,250 Indians became casualties of WWII. Unfortunately, their sacrifices in the war did little to change their plight in government and society as a whole.

The Battle of the Bulge was an offensive by three determined German armies across a 75-mile front, the operation involving more than 1,000,000 highly trained soldiers: 200,000 assault troops in the initial wave and over 800,000 in reserve, ready to exploit the U.S. Army's initial success in Europe, which caught unprepared American forces on the front line by surprise, ruptured their defensive line, and headed west through the Ardennes towards the Meuse River

and Antwerp, the principal Allied supply port in Western Europe. ~Roland Gaul, *Battle of the Bulge Guide and Founder of The National Museum of Military History in Luxembourg*.

Remember Army Sgt. Charles Richard Long who was severely wounded and surrounded in an enemy assault. According to a Department of Veterans Affairs account, Sgt. Long ran out of ammo, but he made one final call to his platoon, asking them to fire 40 pounds of explosives on the enemy, including his own position, which near being over run. The 27-year old warrior knowingly gave his life to allow as many of his fellow soldiers to get clear of the impending deadly chaos as possible. ~Katie Lange, *Medal of Honor Monday: Army Sgt. Charles R. Long*, February 12, 2024, DOD News.

Remember the bravest of the brave, James Richard Ward, seaman, who in the first few minutes of the Japanese attack of Pearl Harbor, the ship he was on was hit by as many as nine aerial torpedoes, which ripped open more than 250 feet of hull on the ship's port side. The massive amount of damage caused the battleship USS Oklahoma to roll over and sink in less than 20 minutes.

Seaman Ward was in one of the ship's turrets, which quickly lost all electrical power, leaving him and his fellow sailors in darkness. According to the Dayton Daily News, Ward was the only one in that turret with a flashlight.

When the order was given to abandon ship, Ward stayed in his turret, using the flashlight to allow the remainder of the crew to see to escape. While many of them made it out of the turret, Ward did not. At 20 years old, Seaman Ward sacrificed his own life for the lives of his fellow sailors. ~Katie Lange, *Medal of Honor Monday: Navy Seaman 1st Class James R. Ward*, DOD News, December 25, 2023.

Remember Army Master Sgt. Nicholas Oresko, who by himself in the frigid Germany weather during a late-war enemy counterattack, MSGT. Oresko pushed on, singlehandedly clearing the way for his company to take their military objective.

On January 23, 1945, Oresko ordered his men who braved temperatures of 20 degrees below zero at night to begin an assault on an entrenched enemy force, but no one moved. He then issued the order a second time, and they still didn't move, so he began the assault toward the enemy without them. *"I felt so alone,"* Oresko said. *"I looked up at the sky and said, 'Lord I know I'm going to die. Let's just make it fast.'"*

A cold, bone chilling wave went over him and he went numb, moving by sheer instinct, and obedience to orders. He single-handedly took out a machine gun nest, but a second German machine gun nest opened fire upon Oresko, knocking him down harshly and seriously injuring his hip. *"As I started to walk, I could feel warm stuff coming down my leg,"* he remembered, but despite the fear, *"I kept trudging ahead and figured, 'Oh well. I'm going to die anyway, so what difference does it make?'"*

While bleeding heavily, Oresko crawled past a booby trap that barely missed him, then laid in an indentation in the snow for a bit. He said the enemy must have thought he was dead because they began firing at his troops from a nearby bunker. Oresko couldn't move backward into the fire fight, and in front of him lay the devastating enemy bunker. In that moment, he knew what he had to do.

Grabbing some grenades and pulling the pin on one, Oresko sneaked up to the machine gun at that bunker and dropped the live grenade in.

After it went off, he again jumped into the trench and used his rifle to wipe out the remaining enemy soldiers manning it shooting at his comrades following

behind.

Oresko is credited with killing twelve Germans in his solo attack, which made it possible for his company to take control of the enemy's fortified position. It was only when he knew they'd succeeded that he allowed his fellow soldiers to evacuate him. ~Katie Lange, *Medal of Honor Monday: Army Master Sgt. Nicholas Oresko*, January 22, 2024, DOD News.